

**CENTRAL HURON
SECONDARY SCHOOL
2015 - 2016**

**165 Princess Street East
Clinton, Ontario
N0M 1L0**

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**Principal: Mr. George McEwan
Vice-Principal: Mrs. J. Bayer-Smith**

**Board Website: www.amdsb.ca
School Website: http://conrkuip.typepad.com/chss_chronicle**

This agenda belongs to:

NAME: _____

ADDRESS: _____

CITY/TOWN: _____

PHONE: _____

Central Huron Secondary School
Daily Schedule

PERIOD	REGULAR DAY
Warning Bell	8:50
1	8:55 - 10:10
2	10:17 - 11:37 (includes 5 min for announcements)
Lunch	11:37-12:28
3	12:33-1:48
4	1:55-3:10

College & University Visits

September 28	Carleton University
September 16	Huron College @ Western
September 24	Humber College
September 28	Ridgetown Ag College
September 29	Lakehead University
October 1	Wilfrid Laurier University
October 6	Sault College
October 8	Brescia University
October 13	Conestoga College
October 14	Algoma University
October 14	Brock University
October 15	Canadore College
October 20	Windsor University
October 29	Kings College @ Western
November 4	McMaster University
November 6	Fleming College
November 12	Nippising University
November 17	Georgian College
November 19	Guelph/Humber
November 20	Ryerson University

IMPORTANT DATES TO REMEMBER

September 2	Grade 9 Orientation
September 7	Labour Day
September 8	First Day of School
September 10	Picture Day
September 14-18	Grade 9 Welcome Week
September 17	Welcome Dance
October 8	Semester 1 - Interim Reports
October 9	Awards Assembly 9:00am
October 9	Commencement 7:00pm
October 12	Thanksgiving Monday
October 14	Parents' Night
October 20	Re-take Picture Day
October 22	Halloween Dance
October 23	6/7/8 Dance
November 4	University Information Program @ CHSS
November 6	PA Day
November 10	Remembrance Day Assembly in afternoon
November 12	Semester 1 - Mid-term Reports
November 17	Grade 8 Tech Day
November 19	Grade 8 Tech Day
November 19	Huron Music Fest
November 26	Semi-formal
November 27	Seaforth Parade
December 3 & 4	Public School Tours
December 4	Clinton Parade
December 10	Christmas Concert
Dec. 21 - Jan. 1	Christmas Break
January 12	Grade 8 Night
Jan 27 - Feb. 2	Semester 1 Exams
February 3	PA Day
February 11	Semester 1 - Final Reports
February 15	Family Day
February 19	Sound-a-thon
February 28	Festival Concert
March 8	Music Fest Regionals (London)
March 9	Semester 2 - Interim Reports
March 14-18	March Break
March 22	Parents Night

March 25	Good Friday
March 28	Easter Monday
April 8	6/7/8 Dance
April 12-13	Huron-Perth Agriculture & Water Festival
April 14	Huron Jazz Fest
April 22	PA Day
April 28	Semester 2 - Mid-term Reports
May 11	Redwalk
May 12	Redwalk (rain date)
May 23	Victoria Day
May 28	Cabaret Night
June 10	PA Day
June 23-29	Semester 2 Exams

AVON MAITLAND DISTRICT SCHOOL BOARD **CODE OF CONDUCT**

Introduction

All students, parents and guardians, teachers and staff have the right to be safe, and to feel safe, in their school community. With this right comes the responsibility to be law-abiding citizens and to be accountable for actions that put at risk the safety of others or oneself. There is a Code of Conduct for all schools in the Avon Maitland District School Board. Included in this code are the standards of behaviour and mandatory consequences outlined in The Provincial Code of Conduct, legislated by the provincial government.

These standards of behaviour apply not only to students, but to all members of the school community. The school community includes parents/guardians, volunteers, support workers, school staff, and all those who contribute to the school environment. These standards apply on school property, school buses and at school-authorized events and activities. This includes any activity that will have an impact on the climate of the school.

The information in this booklet outlines guiding principles, roles and responsibilities, standards of behaviour, consequences for unacceptable behaviour and for behaviours that contravene the Code of Conduct.

The model for positive behaviour and relationships is based upon defined character traits established by the school community in 2005.

All members of the school community are to be treated with respect and dignity. Members of the school community are expected to maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility. Non-violent strategies shall be used to resolve conflict.

The Avon Maitland District School Board believes that school learning environments must be safe, orderly, positive and respectful. They must be free from abuse, bullying, discrimination, intimidation, hateful words and deeds, and physical violence in any form.

The Board is committed to establishing and maintaining high expectations for behaviour in order to help students develop appropriate behaviours and self-discipline as responsible members of a democratic society. It also supports the efforts of principals, staff, and community agencies that provide programs that emphasize early identification, conflict prevention and intervention, counselling and the inclusion of social skills in the curriculum.

Responsibility

Responsibility creates a community of respectful individuals. It is not always easy to make responsible choices, especially if someone else is not being responsible. It is important to remember that individuals control their own actions.

Why?

Before respecting other people or other people's authority or property, one must demonstrate self-respect. Students are capable of making appropriate choices. Drug and alcohol abuse, inappropriate sexual behaviour, physical or verbal assault and bullying are not compatible with the dignity of the school community.

Respect for the Rights and Property of Others

Everyone has the right to be safe and feel safe in the school community. Individuals are expected to be courteous to and considerate of everyone and compassionate to those in need. Respect for school property and the personal property of others must be demonstrated at all times.

Why?

Our school communities are better places to learn and work when the rights and property of others are respected. This includes being polite, accepting differences among people, and encouraging others to do their best. Bullying and harassment are unacceptable behaviours.

Bullying

Bullying is a form of repeated, persistent, aggressive behavior that is directed at an individual or individuals and is intended to cause (or could be known to cause) fear, distress and/or harm to another person's body, feelings, self-esteem or reputation.

Bullying adversely affects students' ability to learn and undermines healthy relationships and the school culture. Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances (e.g. online) where engaging in bullying will have a negative impact on the school climate.

Academic Expectations

Students are expected to attend school, be on time and be prepared for all classes. Prepared means bringing all notebooks, textbooks, and necessary material to class and completing assigned homework.

Why?

Daily school attendance is important for student success. Missing class time affects student achievement and the progress of the class. Best effort generates best results.

Roles and Responsibilities

Students

Students are to be treated with respect and dignity. In return, student behaviour must demonstrate respect for self, others and the responsibilities of citizenship.

Students are responsible citizens when they:

- * come to school prepared, on time and ready to learn;
- * show respect for themselves, others and property;
- * demonstrate consideration and ensure the safety of others;
- * follow established rules and take responsibility for their own actions; and comply with the school's dress code as established by individual School Councils.

Staff

Teachers and school staff, under the leadership of school administration, are expected to adhere to the highest standard of respectful and responsible behaviour.

As role models, staff uphold these high standards when they:

- * demonstrate and model respect;
- * help students unlock their full potential and promote self-esteem;
- * communicate regularly and meaningfully with parents;
- * maintain consistent standards of behaviour for all students; and prepare students for the full responsibilities of citizenship.

Parents/Guardians

Parents/Guardians have a responsibility to support the school community.

Parents/Guardians fulfil this responsibility when they:

- *regularly communicating with their child about their school work and encouraging them to seek help as required;
- *communicate regularly with teachers and promptly report to the school children's absence or late arrival;
- * promote good hygiene and appropriate clothing choices;
- * ensure that children attend school regularly, on time and prepared;
- * encourage and assist children to follow the Code of Conduct and school expectations;
- * work in partnership with school staff regarding student concerns, academics and disciplinary issues.

Principals

All principals and vice principals must comply with the requirements of the Education Act and the Regulations.

- *demonstrating care and commitment to student success and a safe teaching, learning and working environment;
- *holding everyone accountable for behaviour and actions;
- *communicating regularly and meaningfully with school communities; and
- *assisting staff in addressing individual student needs.

Community Partners

Police and community agencies work in partnership with the Board to actively promote, support and recognize appropriate and positive student behaviour. The Police respond and investigate incidents at the school in accordance with the Police-School Board Protocol. Where inappropriate behaviour occurs, disciplinary measures will be both corrective and supportive. Community partners play an essential role in safe schools. Community resource agencies deliver prevention and intervention programs.

Standards of Behaviour

The following standards apply to all school communities in the Avon Maitland District School Board.
Respect, civility and responsible citizenship

All school community members:

- * respect and comply with all applicable federal, provincial and municipal laws;
- * demonstrate honesty and integrity;
- * treat each other with dignity;
- * respect differences in people and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;
- * respect the rights of others;
- * seek assistance, if necessary, to resolve conflict peacefully;
- * show proper care and regard for school property and for the property of others; and
- * assist those in need.

Consequences for Unacceptable Behaviour

Students are at various stages of learning acceptable behaviours. Consequences for misbehaviour include a number of progressive options and will be appropriate to the individual and related to the circumstances.

Consequences may include:

- * warnings;
- * notification of parents/guardians;
- * time-outs;
- * restricted privileges;
- * withdrawal from classes;
- * restorative practices including; restitution or community service;
- * detentions;
- * conflict mediation and resolution;
- * peer mentoring;
- * referral to counselling and/or consultation;
- * suspension; and
- * expulsion.

Principals and teachers take into account the student's age, level of maturity, and other factors when considering appropriate consequences. The goal is to help the student learn acceptable behaviour. Principals will access the Board's support services when required.

Suspensions

The denial of a student's privilege to attend school and/or school activities for a specified period of time.

Expulsion

The full-time withdrawal of a student's right to attend a particular school.

Special circumstances:

When deciding to impose a suspension or expulsion, a principal will consider:

- * whether the student has the ability to control his or her behaviour;
- * whether the student has the ability to understand the foreseeable consequences of his or her behaviour;
- and
- * whether the student's continuing presence in the school does or does not create an unacceptable risk to the safety or well-being of any other individual at school.

Infractions for which a suspension may be considered

- * Uttering a threat to inflict serious bodily harm on another person
- * Possessing alcohol or restricted drugs
- * Swearing at a teacher or at another person in a position of authority
- * Committing an act of vandalism against any school property or to property located on the school premises
- * Bullying
- * Persistent opposition to authority
- * Willful destruction of school property
- * Habitual neglect of duty
- * The use of profane language or gestures which convey a disrespectful or inappropriate message
- * Any act considered by the Principal to be injurious to the moral tone of the school
- * Any act considered by the Principal to be injurious to the physical or mental well-being of any member of the school community
- * Any act considered by the Principal to be contrary to the Board or School Code of Conduct

Long Term Suspensions

Where a student is suspended for six (6) or more days, the student will be assigned an alternative program (Alternative Suspension Program, ASP). A Student Action Plan (SAP) will be developed for every pupil who agrees to participate in an Alternative Suspension Program. The principal/designate will hold a planning meeting to develop the SAP.

A student suspended for eleven (11) or more school days will be provided with educational and social supports where appropriate and available.

Smoking / Tobacco Control Act

The use of any tobacco products (for example cigarettes and chewing tobacco) are not allowed on school property. Using e-cigarettes and vaping on school grounds is also prohibited. The Smoke-Free Ontario Act is a law that bans anyone (including visitors) from smoking or holding lit tobacco on school property, 24 hours a day. This also includes smoking in your car on school property. You can be fined \$305 for breaking these laws.

Providing friends with tobacco is a "Bad Way to be Nice". Supplying anyone under the age of 19 with tobacco is against the law and you may be fined \$365 for breaking it. If you want to show friends that you care about them, do not give them tobacco as this can lead to a long-term and deadly addiction. School staff will report cases of tobacco use or supplying tobacco to the Tobacco Enforcement Officer at the Health Unit.

The purpose of the Ontario Tobacco Control Act is to reduce smoking. Under the Act, smoking and/or using a tobacco product is prohibited on all Avon Maitland District School Board properties, school buses and at

school or board sponsored events. Principals and Vice-Principals are required to notify the Tobacco Enforcement Officer at the local health unit of any infractions. Consequences may include warnings, suspensions and/or a Provincial Offence ticket.

Be good to yourself, your future, your friends and your school by following this Tobacco Use Policy and the Smoke-Free Ontario Act. If you smoke and would like to quit, call the Health Unit at 519-482-3416 or 1-877-837-6143.

Police Involvement

The Police/School Board protocol outlines the types of incidents that require mandatory reporting to police and those for which reporting is discretionary. The following incidents require mandatory reporting to police. Mandatory reporting does not always mean that charges will be laid; however, for the incidents listed, police must be notified. The incidents include those that happen at school, during school-related activities in or outside school, or in other circumstance if the incident has a negative impact on school climates.

The following incidents require mandatory notification of police:

- * All deaths
- * Physical assault causing bodily harm requiring medical attention;
- * Sexual assault;
- * Robbery;
- * Criminal Harassment;
- * Relationship-based violence;
- * Possessing a weapon, including possessing a firearm;
- * Using a weapon to cause or to threaten bodily harm to another person;
- * Trafficking weapons or illegal drugs;
- * Possessing an illegal drug
- * Hate and/or bias motivated occurrences;
- * Extortion;
- * Arson;
- * Gang related occurrences;
- * Vandalism causing serious damage;
- * Bomb threats

**AVON MAITLAND DISTRICT SCHOOL BOARD
CHARACTER EDUCATION**

Cultivating Character

- * The Avon Maitland District School Board seeks to promote positive citizenship in our students through Character Education.
- * Character Education promotes the universal attributes of character that transcend cultural differences and express our common humanity.
- * Character Education involves an active partnership among the school, the home and the entire community.
- * Character Education is an ongoing process, not a single program, embedded in all curriculum and learning.

Character Attributes in Education

- * **FAIRNESS** - is including everyone and not leaving anyone out
- * **HONESTY** - is telling the whole truth
- * **EMPATHY** - is being able to relate to the feelings of another person
- * **RESPECT** - is treating others the way I would like to be treated
- * **INTEGRITY** - is knowing what you stand for and living up to your ideals
- * **COURAGE** - is personal bravery in the face of fear
- * **OPTIMISM** - is maintaining a positive outlook
- * **COMPASSION** - is being kind and forgiving
- * **PERSEVERANCE** - is staying committed, no matter how long it takes or what obstacles appear to stop you
- * **RESPONSIBILITY** - is honouring our promises and commitments even when this involves sacrifice

Student Code of Conduct

CHSS provides me with a safe, supportive and friendly atmosphere in which to learn. I will strive to be a responsible member of this community and to respect the rights and freedoms of others.

As a student at C.H.S.S., I am expected to follow school rules throughout the school day, at dances, and/or when involved in school-related activities off school property.

I must abide by this **School Code of Conduct**, the Board policies related to conduct in schools and the *Ontario Schools Code of Conduct*. Depending upon individual circumstances and the severity of misbehaviour, corrective measures will be applied. **These may include any or all of verbal reprimand, counselling, detention, notification of parents, removal from class(es), suspension, or expulsion.** As identified in the *Ontario Schools Code of Conduct*, the police will also be involved in some situations.

BEHAVIOURS SPECIFIC TO CENTRAL HURON SECONDARY SCHOOL	
Specific Behavioural Procedures for Students	
Category	Students are required to...
Academic Honesty	<ul style="list-style-type: none"> • complete all course assignments, assessments, and evaluations on their own unless instructed by their teacher. • cite another person's words or ideas in order to avoid a charge of plagiarism. • understand that acts of plagiarism will be recorded on their record and may face consequences.
Achievement	<ul style="list-style-type: none"> • come to class with appropriate materials. • submit assignments on the due dates, prepare for tests, assessments and final evaluations. Late assignments may be subject to possible mark deductions. • negotiate possible extension in advance of the due date, not the date the assignment is due. • come to class on all assessment and evaluation days. Provide a medical note if unable to attend or work may receive a mark of zero. • complete homework. • understand that due dates are established for a reason and consequences for submitting an assignment late can include a mark deduction, receiving an I and/or a reduction of learning skills.
Assessment/Final Evaluation Week	<ul style="list-style-type: none"> • attend each end of semester (January and June) final assessment activity for each class they are enrolled in. • schedule vacations and other appointments outside of the assessment weeks.
Attendance and Punctuality	<ul style="list-style-type: none"> • attend class on time and prepared. • obtain a late slip if late for class and submit to teacher, unless otherwise directed by the teacher. • remain in class for the entire period and be dismissed by the classroom teacher, not the bell. • try to schedule appointments and vacations outside of the school day. • provide a note or have a parent call to confirm any absence. In order to be legitimately absent you must not be in the school. A parent/guardian cannot excuse a child to work in the building, attend school sporting events, avoid an assembly etc. • understand that truancy and consistent lates will result in consequences • obtain an excuse slip from the office if they have an appointment during the school day. • attend all classes on assigned timetable, even if students wish to make a change. • Make an appointment with guidance if a change in timetable is required.

Specific Behavioural Procedures for Students	
Category	Students are required to...
Assemblies	<ul style="list-style-type: none"> • attend all scheduled assemblies. • be respectful at all assemblies, this includes putting away cell phones and sometimes removing hats.
Athletics and Athletic Fees	<ul style="list-style-type: none"> • pay fee for each sport. • be responsible for missed work due to sport. • attend all practices and travel with the team. • demonstrate responsible citizenship in and out of school. Athletes who break the Code of Conduct may be removed from sports.
Buses	<ul style="list-style-type: none"> • follow the Code of Conduct on all buses. • listen to the driver and create a safe environment for others. • provide a note from a parent/guardian to the office at 8:55 am if there is a need to ride a different bus. • sign up in the office for the late bus to Seaforth by noon.
Cafeteria, Food and Beverages	<ul style="list-style-type: none"> • keep the cafeteria clean by putting garbage away. • respect the cafeteria employees. • understand that eating in the hallway is permitted only if students put garbage away and contribute to a clean and positive environments. • understand that classroom teachers use their discretion to allow food or drink.
Cell phones, Electronic Devices and Cameras	<ul style="list-style-type: none"> • use electronics devices during instructional time as instructed by the classroom teacher. • understand that the use of electronics, social media and texting should be done responsibly and contribute to a safe and inclusive learning environment. • hand over electronic devices if requested by a teacher. Electronics will be returned at the end of the class unless a discussion is required with administration.
Computer, Technology and Media Use	<ul style="list-style-type: none"> • use computer technology appropriately and be familiar with the Computer and iPad Code of Conduct. • have valid Computer/Media usage contract. • notify teacher of any damage to computer or technology. • use library and computer labs with respect.
Dances	<ul style="list-style-type: none"> • show a valid student card in order to attend the dance. Student fees must be paid in order to attend. • attend all classes on the day of the dance. • complete a request for a guest to attend three days prior to the dance and be responsible for the guest. Guests must be in good standing at their school and present a student card. • follow the Code of Conduct. • Refrain from the use of alcohol and drugs. Violations will result in suspension and police may be contacted.

Specific Behavioural Procedures for Students	
Category	Students are required to...
Detentions	<ul style="list-style-type: none"> • attend detentions in the office unless otherwise notified by the teacher or administration. • sit quietly. • complete homework, read, or other school work during detention. • be responsible for attendance at detention or risk further consequence.
Doors	<ul style="list-style-type: none"> • refrain from using the South door (smoking area). Use of this door as an exit/entrance and propping the door open may result in suspension as this door presents a safety risk to staff and students. • enter the building from the main doors or the Tech wing doors after 9 am, all other doors will be locked after 9 am.
Dress	<ul style="list-style-type: none"> • wear neat and presentable clothing to reflect the workplace nature of the school. • wear clothing free from language or graphics that are discriminatory, profane or depicts violence, or the use of substances. • wear appropriate footwear based on the class or activity (close toed shoes etc).
Emergency Drills	<ul style="list-style-type: none"> • listen to the instructions of the teacher • understand the necessary actions required during mandatory drills
Fees and Forms	<ul style="list-style-type: none"> • pay student fee (\$35) in the first two weeks of school and complete all necessary paperwork. • understand that fees support the various activities that take place throughout the school year.
Field Trips	<ul style="list-style-type: none"> • submit signed permission forms and any fees at least one day prior to the trip. • be responsible for work missed. report to assigned area and complete work if not going on the trip.

Specific Behavioural Procedures for Students	
Category	Students are required to...
Gym and Weight Room	<ul style="list-style-type: none"> • provide identification in order to use gym equipment at lunch. • refrain from being in the gym or weight room unless under teacher supervision.
Hallways	<ul style="list-style-type: none"> • create a safe and inclusive hallway environment by not blocking the hallway in any way, and by using respectful language free from profanity/discrimination, refraining from horse play and by keeping the space clean.
Harassment	<ul style="list-style-type: none"> • promote a positive and inclusive school environment free from all forms of discrimination , harassment, and bullying. • report either anonymously (online reporting) or in person acts of harassment.
Illness, Accidents, Injury	<ul style="list-style-type: none"> • report to the office if ill. • immediately report injury to supervising teacher and submit injury report to office on the same day.
Inclement Weather	<ul style="list-style-type: none"> • listen to CFPL Radio 980, CKNX 920, or visit Twitter, CHSS Chronicle for bus cancellations and school closures. • follow direction from teachers regarding how work may be posted/accessed on weather days.
Lockers	<ul style="list-style-type: none"> • use the locker assigned and provide locker combination to the office. • clean out lockers at the specified time. • understand that lockers are the property of the school and may be searched. • do not display anything that contravenes the Code of Conduct.
Music Devices	<ul style="list-style-type: none"> • listen to music in classroom only when teacher states it is acceptable. • refrain from playing music without using headphones (hallways or otherwise) unless instructed by a teacher.
Parking	<ul style="list-style-type: none"> • register vehicle(s) with the office and display a parking pass in window of vehicle(s). • drive slowly and park in the appropriate marked areas • arrive to class on time or risk having parking privileges revoked • lock vehicle(s) and report any infractions.

Specific Behavioural Procedures for Students	
Category	Students are required to...
Posters	<ul style="list-style-type: none"> • have the VP approve all posters before putting them up around the school.
Shop, Lab, Tech and Art Room Safety	<ul style="list-style-type: none"> • adhere to all safety guidelines including wearing eye protection, appropriate footwear and clothing. • keep work areas clean and be responsible for the use of and return of all tools and equipment. • refrain from bringing coats and backpacks to these classes as they present safety and tripping hazards.
Signing In and Out	<ul style="list-style-type: none"> • report to the office with a note from a parent/guardian explaining the absences. • report to the main office when returning from an appointment to receive an admit slip.
Skateboarding	<ul style="list-style-type: none"> • refrain from skateboarding on school property. • understand that if skateboarding off school property during lunch hour proper equipment (helmet) may protect you from injury. • be a responsible citizen when using the community skate-park during lunch hour.
Spares and Independent Study Periods	<ul style="list-style-type: none"> • be in the cafeteria or library only during a spare or ISP. Hallway wandering is not permitted and is a misuse of the time.
Textbooks, iPads and other School Supplies	<ul style="list-style-type: none"> • keep textbooks, iPads, and other school supplies in good condition. • assume financial responsibility for any loss or damage that occurs. Report cards, transcripts, and timetables will only be issued to students who have returned all items.
Tobacco Use and Smoking	<ul style="list-style-type: none"> • refrain from the use of tobacco products (chew, cigarettes, e-cigarettes, vaping) on all school property (including buses). • refrain from providing friends with tobaccos as it may result in a \$365 fine
Visitors	<ul style="list-style-type: none"> • advise all visitors to report to the office to sign in. Students from other schools are not permitted as visitors at any time without permission from administration first.

Do You Need Help?

CHSS prides itself on being a caring school community. Sometimes students can feel overwhelmed, lost, or even hopeless and don't know where to turn. We want you to know you are never alone. Many staff at CHSS are trained to deal with various mental health issues and/or can help you access resources privately and confidentially. We encourage you to reach out to guidance, student success, administration or another adult you trust. No matter how big or small the issue, we will be there to support you. Remember, your voice matters and you are never alone.

CHSS also offers private, confidential counselling services at school twice a week through the Huron Perth Centre and Choices For Change. A Public Health nurse also is in the building twice a month and is located on the second floor.

If you or someone you know needs help, reach out and tell someone right away.

If you can't reach out to someone at CHSS or at home here are some numbers that might help. Many other services and numbers can be located in the Little Black Book found in the guidance office.

Kids Help Phone: Free professional, anonymous and confidential counselling
1-800-668-6868 or kidshelphone.ca

Huron Perth Children's Aid Society: A toll free line for children who have been abused
1-800-338-2556

Lesbian Gay Bi Trans YouthLine: Anonymous and confidential for LGBTQ youth who have questions.
1-800-268-YOUTH or www.youthline.ca

Safe Homes for Youth: A confidential service that provide shelter, counselling, mediation, and support services for youth.
1-800-361-1640

STUDENT COUNCIL EXECUTIVE
2015 - 2016

Presidents – Sam Murray and Jessie Payne
Vice-President – Rachel Schultz
Treasurer – Hannah Lobb
Secretary – Kayla Datema
Assembly Co-ordinator – Ben Hearn
Technical Co-ordinator – Tony Waterworth
Athletic Co-ordinator – Mike Waterworth and Laura McGregor
Spirit Co-ordinator – Melissa Nolan
Dance Co-ordinator: Amy Thompson
Media Co-ordinator: Graham Falconer
Fundraising Co-ordinator: Laura McGregor
Student Senator – Sean Mitchell and Fedor Sobolev